**Transitioning Time From Free Play to Floor Time Activity:**

**4 year olds:**

Teacher picks up toys alongside of children.

-Teacher gives directions from desk chair.

Clean up time lasts 25 minutes

Introduces a new clean up song for each day of the week

Teacher reminds students that the janitor will be picking up most of the toys and trash later when they vacuum in the evening.

Teacher pairs up children to clean up the areas they were playing in.

All music is turned off during clean up time.

Teacher expects children to fold all doll clothes and put in colored containers.

Teacher allows 10-15 minutes for clean up.

Children are encouraged while cleaning up.

Children are given a star for cleaning up.

Children are assigned jobs in the clean-up process and one child is assigned the task of INSPECTOR of the room.

Children are punished if the room is not in order.

**Snack/Meal Time to Nap Time:**

**3 year olds**

Children are reminded that meal time will soon be over and naptime will begin.

Soft music begins to play 5 minutes before meal time is over.

Children are told to stop eating and lay down.

Children complete their meal on their own time schedule.

Food is taken from the children when it is time to transition.

Children are taught to hand signal when meal time is over.

Children are taught to take plate and cup to appropriate containers.

Children are encouraged to transition to their cots with an invitation to a story book reading.

Teacher rings a loud bell to transition to next activity.

Children are encouraged to hop like rabbit to their cots.

Teacher turns on a water fountain 5 minutes before nap time begins.

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**Morning Transition:**

**2 year olds.**

Children are told to stop crying and join the other children work on puzzles.

Teacher sings a morning greeting song to each of the children as they arrive.

Children in the class are encouraged to greet their friends with a hug on arrival.

Children are having free play throughout the room.

Children are quickly ushered outside for a little ball throwing.

Children that cry are moved to the quiet corner.

Children are invited to a Morning Wake Up-That involves story time with Mandy.

Children are allowed to go back to sleep if they look tired.

Children are invited to the carpet for a look at the Visual Schedule…to see what the day is going to be like.

Children are given jobs, so when they get to the classroom they know what they need to do: i.e. feed the fish, set out napkins for breakfast,etc.