1. A CHILD’S FIRST ATTEMPTS TO COMMUNICATE CANNOT BE IN WORDS, BUT CAN ONLY BE

NONVERBAL.

2. IF A CHILD’S ATTEMPTS TO COMMUNICATE SADNESS OR ANGER ARE ROUTINELY IGNORED,

HE CANNOT LEARN HOW TO EXPRESS THOSE FEELINGS IN WORDS.

3. A CHILD WHO HAS BEEN GIVEN THE MESSAGE THAT HIS PARENTS WILL ONLY

RESPOND TO HER WHEN SHE IS “GOOD” WILL BEGIN TO HIDE “BAD” BEHAVIOR AND FEELINGS FORM

OTHERS, AND EVEN FROM HERSELF.

4. ANGER THAT CANNOT BE EXPRESSED IN EARLY CHILDHOOD DOES NOT SIMPLY DISAPPEAR.

5.WE ARE ALL BORN KNOWING THAT ALL FEELINGS ARE LEGITIMATE.

6. PARENTS WONDERING WHETHER TO RESPOND TO CRYING MIGHT GIVE SOME THOUGHT TO

THEIR OWN RESPONSES IN SIMILAR SITUATIONS.

7. IF CHILDREN ARE TAUGHT BY EXAMPLE THAT HELPLESS PERSONS CAN BE IGNORED, THEY CAN

LOSE THE COMPASSION FOR OTHERS THAT WE ARE ALL BORN WITH.

8. WHEN A CHILD LEARNS BY HER PARENTS’ EXAMPLE THAT IT IS APPROPRIATE TO TURN AND

IGNORE A CHILDS’ CRY, SHE WILL NATURALLY TREAT HER OWN CHILD THAT WAY.

9. CRYING IS A SIGNAL PROVIDED BY NATURE THAT IS MEANT TO DISTURB THE PARENTS SO THAT THE

CHILD’S NEEDS WILL BE MET.

10. PARENTS WHO RESPOND ONLY TO “GOOD” BEHAVIOR MAY BELIEVE THEY ARE TRAINING THE

CHILD TO BEHAVE “BETTER.”