St. John’s Preschool

December 13, 2010

Observation: 4 year old girl

**Encourage Mom and Teachers, child is making progress!**

* + Appears to be more comfortable
	+ Child “looks” like she is going to talk vs. no emotion
	+ Child is exploring and “showing &sharing” her discoveries, with teachers and strangers (me)
	+ Child is playing with other children in more structured and play, and more parallel play vs. solitary play

**Suggestions:**

* Utilize website Selectivemutism.org
* Develop an 504
* Refrain from using punishment or reward to encourage “speaking”
* Focus on building the child’s self-esteem & confidence vs. the emphasis on “ speaking”
	+ Find child’s strengths at school and home
	+ Extracurricular activities..Gymnastics, sports, art, etc?
* Consultant will follow up with the state connectors on SM
* Mom visiting school, could be after or during school hours..be consisted two times a week
* Nina to begin playing the Princess game again with child, and then adding another child to play in a week..allow child to choose who she would like to invite to play
* Games that include sounds..or whispering..i.e. “Our mouth goes..open close..open close (by illustration-non verbal)..Proceed to our mouth goes pop pop..by sound..add any other games that might utilize these types of skills
* Talk to mom about the possibility of visiting a therapist who works with children with SM (explain distance..the only ones in the state are towards Chicago)